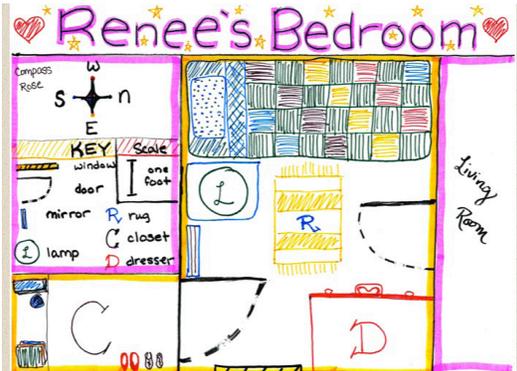


Introducing Maps

Introduction

Raise your hand if you have ever made a map? What were you showing with your map? We're going to look at couple of maps, and some of them will be very old.



This is a map of someone's bedroom.

Define: INFORMATION, DIRECTION, COMPASS ROSE

Interaction: Who can spot the compass rose?

Interaction: Does anyone know what direction is usually at the top of the map? (North, but very old maps would put East at the top)

Interaction: Maps tell us information about places. What are some things we can learn about this bedroom from this map?

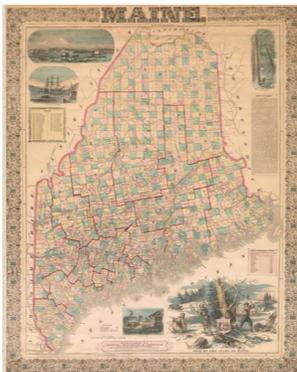


This map was made in 1928 by a lady who lived in Portland.

Define: SYMBOL, CITY

Maps can tell us the story of a place.

Interaction: Who can tell me why there would be a fish and a boat on Portland's symbol? (When Portland first became a city, a lot of Portlanders made their money from fishing or ships)

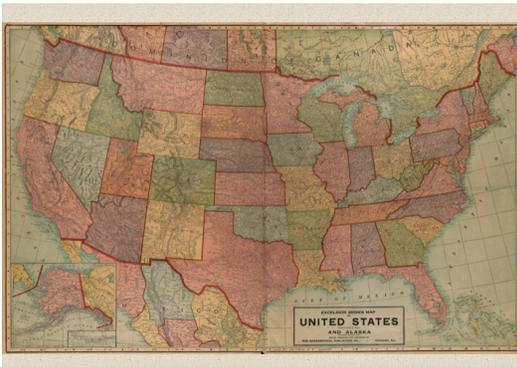


This map of Maine was made in 1860. That's over 150 years ago!

Define: STATE, COUNTY

Maps can show you how your state or county is set up.

Interaction: Why would there be a man chopping down a tree on Maine's symbol? (Many Mainers in 1860 made their money from chopping down trees to sell the wood)



This map of United States of America was made in 1915.

Define: COUNTRY, REGION, BORDERS

Maps can tell you where places are.

Interaction: What color is Maine on this map? (Green)

Interaction: What color are borders on this map? (Red)

Activity Transition

We've learned quite a bit about maps already. Now we're going to look at a book of maps by a girl named Sara. After we see what we can learn about Sara by her maps, everyone will get a coloring book called "Tino's Maps."